# Phonics Overview

#### Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	inmd	
Week 3	gock	is
Week 4	ck e u r	I
Week 5	hbfl	the

#### Reception Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	<ul> <li>words with s /s/ added at the end (hats sits)</li> <li>words ending s /z/ (his) and with s /z/ added at the end (bags)</li> </ul>	we me be

<sup>\*</sup>The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

## Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

## Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur <b>oo</b> ow oi ear	Review all taught so far
Week 2	review Phase 3: er air words with double letters longer words	Secure spelling
Week 3	words with two or more digraphs	
Week 4	longer words words ending in —ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending —s words with —es at end /z/	

## Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: —ing, —ed /t/, —ed /id/ /ed/ —est	out today

## Reception Summer 2

	Phase 4	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending —s /s/ Phase 4 words ending —s /z/ Phase 4 words ending —es longer words	
Week 4	root word ending in: —ing, —ed /t/, —ed /id/ /ed/, —ed /d/	
Week 5	root word ending in: —er, —est longer words	

#### Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur <b>oo</b> ow oi ear	Phases 2—4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s —es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCCVC Phase 4 with long vowels	
Week 4	Phase 5  /ai/ ay play  /ow/ ou cloud  /oi/ oy toy  /ee/ ea each	
Week 5	review longer words	

<sup>\*</sup>The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

#### Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	loal o go lighl i tiger lail a paper leel e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

<sup>\*</sup>The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

# Year 1 Spring 1

Recap specific GPCs based on the Little Wandle Assessment data.

	Review phase 3/4 and some phase 5	New Tricky Words
Week 1	/oo/ ue /oo/ ew /yoo/ u /ow/ ou	any many again want
Week 2	/ee/ e-e /ee/ ie /ai/ ay /or/ aw /th/ th	who whole where two
Week 3	/ear/ ear /air/ air /qu/ qu /oo/ u-e /oa/ o-e	school call different
Week 4	Grow the code:  /ai/ ai ay a-e a  /ee/ ee ea ie e e-e  /igh/ igh i-e ie i  /oa/ oa o-e  /oo/ ue ew u-e u	thought through friend work
Week 5	/ee/ e-e /igh/ i-e /oa/ o-e /oo/ u-e /ai/ a-e	

# Year 1 Spring 2

Introduce new GPCs found in Spring 1/2 Little Wandle overviews.

	Phase 5 graphemes	New Tricky Words
Week 1	/ee/y funny /e/ ea head /w/ wh wheel /oa/ oe toe	once laugh
Week 2	/igh/ y fly /oa/ ow snow /j/ soft g giant gym gem /f/ ph phone	because eye
Week 3	/l/ le al apple metal /s/ soft c ice cycle circle /air/ are share /or/ au author /or/ ore more	

Week 4	/ch/ tch match /z/ se cheese /s/ ce se mouse fence /ee/ ey donkey	
Week 5	/v/ ve give /air/ ear bear Grow the code: /oo/ ew u oo u-e ue /ee/ ea e-e ie ey y ee /oa/ ow oe o-e o oa	

## Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	

# Year 1 Summer 2

Recap learning around phase 3/4/5 GPCs in preparation for the phonics screening check. Then move onto introducing new GPCs found in Spring 2 Little Wandle overview.

	Revision ready for the phonics screening check commencing 8th June 2026	No New Tricky Words
Week 1	Practise segmenting and blending a	
Week 2	variety of words. Review phase 3/4/5 <i>GPCs</i> .	
	Phase 5 graphemes	New Tricky Words
Week 3	/u/o-e o ou some mother young /ch/ ture adventure /ar/al half /ar/a father /ch/ tch match	busy beautiful pretty hour
Week 4	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	move improve parents shoe
Week 5	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of the words: actor	
Week 6	/ur/ or word /oo/ u oul awful would /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	
Week 7	/o/ /ar/ /or/ /ai/ a wasp father water baking Longer words - Review all GPCs	

# <u>Year 2</u>

Year 1 Summer 2 Little Wandle overview will be covered and repeated in Year 2 during the year.

#### Year 1 Summer 2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ augh our oar ore daughter pour oar more review	
Week 5	review	